



## Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants:</p> <p>Level: <b>Beginner level</b></p> <p>Topic: <b>Introducing safety measures for children at home and in public areas</b></p>	
<p><b>Lesson aims:</b> By the end of the lesson, participants should know how keep their children safe at home and in public areas.</p>	
<p><b>Specific learning outcomes:</b></p> <p>By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none"><li>• Supervise</li><li>• Electrical</li><li>• Stove</li><li>• Chemical</li><li>• Sharps</li><li>• Safety plug</li><li>• Helmet</li><li>• Baby restraint</li><li>• Booster seat</li><li>• Seat belt</li><li>• Poison</li><li>• First aid</li></ul>	<p><b>Assessment methods:</b></p> <p>Teacher to listen to participants' pronunciation and check understanding on child safety vocabularies</p>
<p><b>Previous knowledge assumed:</b> low</p>	
<p><b>Materials and equipment required:</b> Whiteboard, markers, "<b>Child safety (Beginners)</b>" handout</p>	
<p><b>Room layout:</b> O shape</p>	
<p><b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p><b>Anticipated problems and solutions:</b></p> <ul style="list-style-type: none"><li>• <b>Some participants may have never seen some of the safety measures</b><ul style="list-style-type: none"><li>○ If possible, facilitators are to bring realia such as a safety plug, a bike helmet, sunscreen and first aid kit.</li></ul></li></ul>	



- **Some participants may have difficulty understanding the concept of safety plug**
  - Use visual aid (even a realia) to demonstrate.
- **Some participants may have difficulty pronouncing “supervise”, “electrical”, “heater”, “chemical” and “restraint”**
  - Model and drill the pronunciation many times

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"><li>• Meet and greet - Introduction of any new participants (if relevant)</li><li>• Ice breaker game or activity</li></ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none"><li>• Establish meaning through images and context<ul style="list-style-type: none"><li>○ Use <b>“Child Safety (Beginners) handout</b> and go through each picture with its explanations</li></ul></li><li>• Pronunciation<ul style="list-style-type: none"><li>○ Ask participants to read the handout and repeat certain words they find difficult</li></ul></li></ul>	Look at images Listen Repeat the words	<b>“Child Safety (Beginners)” handout</b>
(15 min)	Reinforce memory through activity <ul style="list-style-type: none"><li>• <b>Cut images from handout</b> and give one image to a participants</li><li>• Ask participants to write the name of the image on the board</li><li>• Participants can write names on the side of the board in no particular order to help participants</li></ul>	Write/match image with words	Cut images from <b>“Child Safety (Beginners)” handout</b> Board and marker or Paper and pen
(5-10 min)	Break		



(40 min)	<b>Conversation – In the same small group</b> Questions: <ol style="list-style-type: none"><li>1. Share your tips on how to keep your children safe at home</li><li>2. Have you ever asked your older children to look after your younger children? What did you tell your older children to ensure that they are all safe in the house?</li><li>3. Where do you think is a safe place to keep your cleaning products?</li><li>4. Share your tips on how to keep your children safe in the park</li><li>5. Share your tips on how to keep your children safe at the beach/swimming pool</li><li>6. How do you make sure your children is sun safe while at the beach?</li><li>7. If you have children under 7 y.o, what safety measures do you need to have before travelling in a car?</li><li>8. What do you do if your child is stung by a poisonous jellyfish when swimming in the sea?</li><li>9. What do you do if your child is bitten by a snake?</li><li>10. Have anyone used a first aid kit before? What did you use it for? What can you do with a first aid kit?</li></ol>		
5-10 min	<b>Conclusion and wrap up</b> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>		